

NOTES FOR TEACHERS

BLINDNESS AND POVERTY

Lesson aims: To highlight the relationship between blindness and poverty in developing countries.

	Overview	Subjects	Materials
Lesson 1	Create definition of the word 'poverty'. Match True/False statements about poverty	English	Copies of info and worksheets for each student
Lesson 2	Case study comprehension and cycle of blindness and poverty Looks at the life of a man living in Pakistan who is affected by cataract.	Geography	Copies of worksheet for each student Atlases Students also need access to the internet to read the case study at www.getfocused.org.au/Poverty/Real_story/
Lesson 3	Millennium Development Goals brainstorm activity	English Geography HSIE	Whiteboard or chalkboard
Lesson 4	Create a storyboard illustrating the work of The Foundation	Art English	Copies of info and worksheet for each student
Lesson 5	Interview with Doctor Gillani who works for The Foundation in Pakistan	English HSIE	Access to The Foundation's Focus website to read or print interview www.getfocused.org.au/rubina Copies of worksheet for each student
Lesson 6	Write a letter to the Australian government outlining the work of The Foundation and asking for help to set up more programs to eradicate avoidable blindness around the world.	English	Copies of worksheet Copies of info about how The Fred Hollows Foundation alleviates poverty from Lesson 4