



# Lesson Plan

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## Stage Four Geography

### Rationale

This lesson plan supports the NSW Board of Studies Stage 4 Geography Syllabus. It responds specifically to *Focus Area 4G3: Global Change*.

This lesson would usually be presented by class teachers in either a period lasting 50 minutes or a double period by including the case study: *Simila's Story*.

### Aim

This lesson will assist students to develop their knowledge and understanding of global inequalities such as poverty and its consequences. In particular, it focuses on Australia's provision of development programs through an examination of the methods used by The Fred Hollows Foundation through sustainable development to reduce global inequalities.

### Resources required

- Stage 4 Geography PowerPoint presentation, a computer and data projector.
- A bag of uncooked rice. (Optional)
- Intraocular lens. (Available from the Community Education Coordinator at The Fred Hollows Foundation)
- Cataract simulation glasses. (Available from the Community Education Coordinator at The Fred Hollows Foundation)
- The Fred Hollows Website [www.hollows.org.au](http://www.hollows.org.au)

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### For more information contact

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# Lesson Notes

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## Lesson Introduction

**Slides 1&2** Introduce the lesson and discuss the aim of the lesson.

**Lesson Idea:** Divide a bag of rice into smaller freezer bags and then hand them out to students as an example of the quantity and type of food that is a staple of diets in many developing countries.

**Slides 3-7** Ask students to view and then assess the 5 slides of the photo essay for common themes. Develop the theme of the recurrent consequences of poverty around the world.

## Lesson Body

**Slide 8** Brainstorm the meaning of Non Government Organisation, and ask for examples of NGOs. Examine the slide definition. Students take brief notes.

**Slide 9** Explain where The Fred Hollows Foundation works. Emphasize that the work that The Foundation does is a part of Australia's global links.

**Slides 10&11** Examine the link between poverty and blindness. Students take brief notes.

**Lesson Idea** Hand out the cataract simulation glasses. Have students complete simple activities with cataract glasses. Activities could include reading from the board or throwing and catching a soft ball.

**Slide 12** Explain what The Foundation does to reduce poverty. Students take brief notes.

**Slide 13** Examine The Foundations achievements since it began in 1992.

**Lesson Idea** Hand out and examine the intraocular lenses (IOLs).

## Lesson Extension Double Period

**Slides 14-21** If time permits, examine the short case study: *Simila's Story*. This is an example of the effects of poverty and the methods that Australian NGOs are using to reduce global inequalities.

## Lesson Conclusion

**Option One** Practise a writing task. Model the example answer to the class and then have students complete their own answer.

**Option Two** Watch the Jet tribute music clip *Shine on for Fred Hollows* on YouTube <http://www.youtube.com/watch?v=V6Qsjtloj8E>.

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