



Lesson Plan

Stage Five Geography

Rationale

This lesson plan supports the NSW Board of Studies Stage 5 Geography Syllabus. It responds specifically to *Focus Area LSG8: Australia in its Regional and Global context*.

This lesson would usually be presented by class teachers in a period lasting 50 minutes.

Aim

This lesson will assist students to develop their knowledge and understanding of Australia's place in the world through its links with other countries and its role in the global community. In particular, it focuses on Australia's provision of aid to reduce poverty through regional and global links with a description of the work of NGOs such as The Fred Hollows Foundation.

Resources required

- Stage 5 Geography PowerPoint presentation, a computer and data projector.
- A bag of uncooked rice. (Optional)
- Intraocular lenses. (Available from the Community Education Coordinator at The Fred Hollows Foundation)
- Cataract simulation glasses. (Available from the Community Education Coordinator at The Fred Hollows Foundation)
- The Fred Hollows Website www.hollows.org.au

For more information contact

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Lesson Notes

Lesson Introduction

Slides 1 & 2 Introduce the lesson to the class and discuss the aim of the lesson.

Lesson Idea Divide the rice into smaller freezer bags and then hand them out to students as an example of the quantity and type of food that is a staple of diets in many developing countries.

Slides 3 – 7 Ask students to view and then assess the 5 slides of the photo essay for common themes. Develop the theme of the consequences of poverty around the world.

Lesson Body

Slide 8 Brainstorm the meaning of Non Government Organisation, and ask for examples of NGOs. Examine the slide definition. Students take brief notes.

Slide 9 Ask students to identify where The Fred Hollows Foundation works. Emphasize that the work that The Foundation does and the provision of aid within the broader global community is a part of Australia's regional and global links.

Slide 10 & 11 Examine the link between poverty and blindness. Students take brief notes.

Lesson Idea Hand out the cataract simulation glasses. Ask students to complete simple activities with cataract glasses. Activities could include reading from the board or throwing and catching a soft ball.

Slide 12 Explain what The Foundation does to reduce poverty. Students take brief notes.

Slide 13 Examine The Foundations achievements since it began in 1992.

Lesson Idea Hand out and examine the intraocular lenses (IOLs).

Lesson Conclusion

Option One Practise a School Certificate writing task. Model the example answer to the class and then have students complete their own answer.

Option Two Watch the Jet tribute music clip 'Shine on for Fred Hollows' on YouTube <http://www.youtube.com/watch?v=V6Qsjtloj8E>.

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