



Lesson Plan

Stage Five History

Rationale

This lesson plan supports the NSW Board of Studies Stage 5 History Syllabus. It responds specifically to *Topic 7: People, Power and Politics in the Post War Period* through a case study of mandatory *Section A: Australia as a Global Citizen*. The syllabus specifically identifies Fred Hollows as an individual who has made a significant contribution to the Australian community.

This lesson would usually be presented by class teachers in a period lasting 50 minutes.

Aim

This lesson will assist students to develop their knowledge and understanding of Australia's international relationships and role as a global citizen through the case study of an Australian development organisation.

Resources required

- Stage 5 History PowerPoint presentations, a computer and data projector.
- A bag of uncooked rice. (Optional)
- Intraocular lenses. (Available from the Community Education Officer at The Fred Hollows Foundation)
- Cataract simulation glasses. (Available from the Community Education Officer at The Fred Hollows Foundation)
- The Fred Hollows Website www.hollows.org.au

For more information contact

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Lesson Notes

Lesson Introduction

Slides 1 & 2 Introduce the lesson and discuss the aim of the lesson.

Lesson Idea: Divide a bag of rice into smaller freezer bags and then hand them out to students as an example of the quantity and type of food that is a staple of diets in many developing countries.

Slides 3-7 Ask students to view and then assess the 5 slides of the photo essay for common themes. Develop the theme of the consequences of poverty around the world.

Lesson Body

Slide 8 Ask students to brainstorm the meaning of Non Government Organisation, and ask for examples of NGOs. Examine the slide definition. Students take brief notes.

Slide 9 Ask students to identify from the map where The Fred Hollows Foundation works. Emphasize that the work that The Foundation does is a part of Australia's global citizenship role within the broader global community.

Slide 10 & 11 Examine the link between poverty and blindness. Students take brief notes.

Lesson Idea: Hand out the cataract simulation glasses. Ask students to complete simple activities with cataract glasses. These could include reading from the board or throwing and catching a soft ball.

Slide 12 Explain what The Foundation does to reduce poverty. Students take brief notes.

Slide 13 Examine The Foundations achievements since it began in 1992.

Lesson Idea: Hand out and examine the intraocular lenses (IOLs).

Lesson Conclusion

Option One Practise a writing task. Model the example answer to the class and then have students complete their own answer.

Option Two Watch the Jet tribute music clip 'Shine on for Fred Hollows' on YouTube <http://www.youtube.com/watch?v=V6Qsjtloj8E>.

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